

1. Figurative Language (to reinforce previously taught content)
2. VA English Standard of Learning
  - 8.4 The student will apply knowledge of word origins, and figurative language to extend vocabulary development within authentic texts.

- a) Identify and analyze the construction and impact of an author’s use of figurative language.

3.
  - Students will **know** the definitions of the different types of figurative language (metaphor, simile, hyperbole, onomatopoeia, personification, alliteration).
  - Students will **understand** how the different types of figurative language (metaphor, simile, hyperbole, onomatopoeia, personification, alliteration) enhance writing.
  - Students will **be able to** use these types of figurative language to enhance their writing.

4.

Time	Teacher Actions	Student Actions
5 minutes	Teacher will hook students on lesson by having students think of two nouns. Teacher will explain that these nouns will be used later.	Students will write two nouns on different slips of paper.  Students will place nouns in bowl.
20 minutes	Teacher will lead guided notes on figurative language.  Teacher will ask probing questions to students during each type of figurative language.  ("Give me an example of...," "Can you think of...," etc.)	Students will take guided notes and answer probing questions asked by teacher.
Rest of Class (per cooperating teacher)	Teacher will pass out worksheets for students to independently practice making their own examples of figurative language.	Students will fill out a worksheet where they will give three examples of each element of figurative language.

Bria Coleman Spring 2018 MSSE 471E

Lesson Segment One

Cooperating Teacher: Tammy Stiltner

Date: March 19th, 2018

	Teacher will walk around and ask/answer questions as needed.	One example must use two of the nouns students made earlier earlier.  Students will answer questions asked by teacher/ ask questions if they need clarification.
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5. I will collect the worksheet at the end of class and ensure that students are using the modes of figurative language correctly.